# Personality Test

| Input file:   | standard input  |
|---------------|-----------------|
| Output file:  | standard output |
| Time limit:   | 5 seconds       |
| Memory limit: | 1024 megabytes  |

There are *n* students taking a personality test consisting of *m* questions. The students are numbered from 1 to *n* and the questions are numbered from 1 to *m*. For each question, each student can either answer it with a single uppercase Latin character (A–Z) or not answer it. Let  $S_i$  be a string of *m* characters representing the answers of student *i*, where the *j*-th character of  $S_i$  is an uppercase Latin character if they answered question *j*, or a period (.) if they did not.

Two students are considered *similar* if there is a set of at least k questions where both students answered all questions in the set, and for each question in the set, they answered it with the same answer.

For example, let n = 3, m = 3, k = 2,  $S_1 = BBC$ ,  $S_2 = ...C$ , and  $S_3 = .BC$ . In this example, students 1 and 3 are similar since they answered questions 2 and 3 with the same answer, while students 2 and 3 are not similar since they answered only question 3 with the same answer.

You want to find a pair of integers (a, b) such that a < b and students a and b are similar, or determine if there is no such pair. If there is more than one pair, find the one with the **smallest** b. If there is still more than one pair, find the one with the **largest** a.

#### Input

The first line of input contains three integers n, m, and  $k \ (2 \le n \le 5000; 1 \le m \le 3000; 1 \le k \le 5)$ . Each of the next n lines contains a string of m characters. The *i*-th line contains the string  $S_i$ .

### Output

Output one line containing the integers a and b representing the pair of similar students as mentioned in the problem statement, or just the integer -1 if there is no such pair.

| standard input | standard output |
|----------------|-----------------|
| 3 3 2          | 1 3             |
| BBC            |                 |
| C              |                 |
| .BC            |                 |
| 3 3 1          | 1 2             |
| BBC            |                 |
| C              |                 |
| .BC            |                 |
| 3 3 3          | -1              |
| BBC            |                 |
| C              |                 |
| .BC            |                 |
| 4 12 2         | 2 3             |
| GOOD.LUCK.IN   |                 |
| WINNING.ICPC   |                 |
| ASIA.PACIFIC   |                 |
| CHAMPIONSHIP   |                 |

#### Examples

## Note

Explanation for the sample input/output #1This is the example in the problem statement.

Explanation for the sample input/output #2Students 1 and 2 are similar.

Explanation for the sample input/output #3 There is no pair of similar students.